1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	167	5%	2%	10%	29%	54%	7%	83%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	131	0%	7%	18%	70%	5%	7%	75%
Reading Basic Understanding	131	0%	5%	7%	66%	21%	5%	88%
Writing Conventions	131	0%	16%	22%	53%	8%	16%	62%
Writing Effectiveness	131	0%	18%	21%	49%	11%	18%	60%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	132	0%	11%	42%	42%	5%	11%	47%
Problem Solving	132	8%	38%	22%	20%	12%	45%	33%
Skills	132	0%	4%	17%	51%	28%	4%	79%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	ittle Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	158	0%	8%	42%	41%	8%	8%	49%
Reading Basic Understanding	158	0%	4%	16%	80%	0%	4%	80%
Writing Conventions	158	1%	1 %	20%	75%	3%	2%	78%
Writing Effectiveness	158	0%	2%	17%	74%	7%	2%	81%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	155	8%	15%	22%	32%	23%	23%	55%
Problem Solving	155	6%	21%	12%	41%	19%	28%	60%
Skills	155	0%	6%	10%	38%	46%	6%	84%

13 Chittenden Central S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	369	0%	9%	26%	61%	4%	9%	64%
Reading Basic Understanding	369	1%	5%	26%	63%	5%	5%	68%
Writing Conventions	369	0%	2%	15%	50%	33%	2%	83%
Writing Effectiveness	369	1%	5%	34%	47%	14%	6%	60%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	365	2%	24%	23%	30%	22%	25%	52%
Problem Solving	365	14%	30%	9%	30%	17%	44%	47%
Skills	365	2%	17%	10%	28%	43%	19%	71%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		89	4%	3%	8%	28%	56%	8%	84%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		78	5%	0%	13%	29%	53%	5%	82%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	68	0%	4%	15%	72%	9%	4%	81%
Reading Basic Understanding	68	0%	3%	6%	65%	26%	3%	91%
Writing Conventions	68	0%	3%	19%	63%	15%	3%	78%
Writing Effectiveness	68	0%	12%	19%	50%	19%	12%	69%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 63	Little	Below 10%	Nearly 22%	Achieved 68%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	63	0%	10%	22%	68%	0%	Below 10%	Honors 68%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
67	0%	6%	45%	42%	7%	6%	49%
67	9%	30%	25%	18%	18%	39%	36%
67	0%	0%	16%	52%	31%	0%	84%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
65	0%	17%	38%	42%	3%	17%	45%
65	6%	46%	18%	23%	6%	52%	29%
65	0%	8%	18%	49%	25%	8%	74%
	67 67 67 N 65 65	67 0% 67 9% 67 0% N Little 65 0% 65 6%	67 0% 6% 67 9% 30% 67 0% 0% N Little Below 65 0% 17% 65 6% 46%	67 0% 6% 45% 67 9% 30% 25% 67 0% 0% 16% N Little Below Nearly 65 0% 17% 38% 65 6% 46% 18%	67 0% 6% 45% 42% 67 9% 30% 25% 18% 67 0% 0% 16% 52% N Little Below Nearly Achieved 65 0% 17% 38% 42% 65 6% 46% 18% 23%	67 0% 6% 45% 42% 7% 67 9% 30% 25% 18% 18% 67 0% 0% 16% 52% 31% N Little Below Nearly Achieved Honors 65 0% 17% 38% 42% 3% 65 6% 46% 18% 23% 6%	67 0% 6% 45% 42% 7% 6% 67 9% 30% 25% 18% 18% 39% 67 0% 0% 16% 52% 31% 0% N Little Below Nearly Achieved Honors Below 65 0% 17% 38% 42% 3% 17% 65 6% 46% 18% 23% 6% 52%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	80	0%	5%	39%	46%	10%	5%	56%
Reading Basic Understanding	80	0%	3%	11%	86%	0%	3%	86%
Writing Conventions	80	0%	0%	14%	83%	4%	0%	86%
Writing Effectiveness	80	0%	0%	13%	78%	10%	0%	88%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	78	0%	12%	46%	36%	6%	12%	42%
Reading Basic Understanding	78	0%	5%	21%	74%	0%	5%	74%
Writing Conventions	78	1%	3%	27%	67%	3%	4%	69%
Writing Effectiveness	78	0%	4%	22%	71%	4%	4%	74%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	80	9%	16%	23%	34%	19%	25%	53%
Problem Solving	80	5%	20%	14%	48%	14%	25%	61%
Skills	80	0%	5%	9%	40%	46%	5%	86%
Male								
maio							Little+	Standard+
····aio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 75	Little 7%	Below 15%	Nearly 21%	Achieved 31%	Honors 27%		
				•			Below	Honors

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	173	1 %	4%	21%	68%	6%	5%	74%
Reading Basic Understanding	173	0%	2%	22%	69%	8%	2%	76%
Writing Conventions	173	0%	1%	9%	51%	40%	1%	91%
Writing Effectiveness	173	1%	0%	28%	51%	20%	1 %	72%
Male							T *441	G. 1 1
							1.11116+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 196	Little 0%	Below 13%	Nearly 31%	Achieved 55%	Honors 2%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	196	0%	13%	31%	55%	2%	Below 13%	Honors 56%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	173	1%	24%	23%	32%	20%	25%	53%
Problem Solving	173	13%	29%	6%	35%	17%	42%	51%
Skills	173	1%	16%	9%	30%	43%	17%	73%
Male							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	192	2%	24%	23%	28%	23%	26%	51%
Problem Solving	192	16%	31%	11%	26%	17%	46%	43%
Skills	192	2%	18%	11%	26%	43%	20%	69%

13 Chittenden Central S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	1 %	10%	30%	56%	4%	86%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	19%	70%	5%	6%	75%
Reading Basic Understanding	*	0%	5%	7%	68%	20%	5%	88%
Writing Conventions	*	0%	17%	21%	54%	8%	17%	62%
Writing Effectiveness	*	0%	17%	21%	50%	12%	17%	61%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	12%	40%	43%	5%	12%	48%
Problem Solving	*	8%	36%	22%	21%	12%	44%	33%
							1	

51%

27%

4%

78%

0%

4%

18%

Skills

13 Chittenden Central S.U.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	41%	42%	9%	9%	50%
Reading Basic Understanding	*	0%	4%	16%	80%	0%	4%	80%
Writing Conventions	*	1%	1%	20%	75%	3%	2%	78%
Writing Effectiveness	*	0%	2%	17%	74%	7%	2%	81%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

13 Chittenden Central S.U.

Assessment Summary Race/Ethnicity

GRADE 8

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	16%	22%	32%	23%	24%	55%
Problem Solving	*	6%	22%	13%	40%	20%	28%	59%
Skills	*	0%	6%	10%	38%	46%	6%	84%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

13 Chittenden Central S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Na	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian								
Asian	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	17%	8%	75%	0%	17%	75%
Reading Basic Understanding	*	0%	8%	25%	50%	17%	8%	67%
Writing Conventions	*	0%	8%	0%	50%	42%	8%	92%
Writing Effectiveness	*	0%	0%	17%	42%	42%	0%	83%
African American		0 70	0,0	17,70	.270	.270		
7 iirioari 7 iiriorioari	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							- •	g
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	8%	27%	61%	4%	9%	64%
Reading Basic Understanding	*	1%	4%	26%	63%	5%	5%	68%
Writing Conventions	*	0%	2%	15%	49%	33%	2%	83%
Writing Effectiveness	*	1%	5%	35%	47%	13%	6%	60%
Hispanic or Latino							T 1441	64 . 1 . 1
<u> </u>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



13 Chittenden Central S.U.

Assessment Summary Race/Ethnicity

GRADE 10

American Indian/Alaska	n Native N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	8%	17%	33%	33%	17%	67%
Problem Solving	*	8%	33%	17%	25%	17%	42%	42%
Skills	*	8%	8%	8%	17%	58%	17%	75%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	24%	23%	30%	22%	26%	52%
Problem Solving	*	14%	30%	9%	31%	17%	44%	48%
Skills	*	1%	17%	10%	28%	43%	19%	71%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	2%	9%	30%	57%	4%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	18%	71%	5%	6%	75%
Reading Basic Understanding	*	0%	5%	7%	67%	21%	5%	88%
Writing Conventions	*	0%	16%	21%	55%	9%	16%	63%
Writing Effectiveness	*	0%	18%	21%	48%	12%	18%	60%
Special Needs Students							Little+	Standard+
	N	T *441					Little	Standard
	1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	10%	42%	42%	6%	10%	48%
Problem Solving	*	7%	38%	21%	21%	12%	45%	33%
Skills	*	0%	3%	16%	52%	29%	3%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	42%	43%	9%	6%	52%
Reading Basic Understanding	*	0%	2%	16%	82%	0%	2%	82%
Writing Conventions	*	1%	1%	19%	77%	3%	1%	80%
Writing Effectiveness	*	0%	0%	16%	77%	7%	0%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	16%	22%	33%	24%	22%	57%
Problem Solving	*	5%	21%	11%	43%	20%	26%	63%
Skills	*	0%	4%	10%	38%	48%	4%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills							I	

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	26%	62%	4%	8%	66%
Reading Basic Understanding	*	1%	4%	26%	64%	6%	5%	69%
Writing Conventions	*	0%	2%	14%	50%	34%	2%	84%
Writing Effectiveness	*	1%	5%	33%	48%	14%	6%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	23%	24%	30%	22%	24%	52%
Problem Solving	*	13%	30%	9%	31%	17%	43%	48%
Skills	*	1%	17%	10%	28%	44%	18%	72%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	144	2%	1 %	10%	28%	58%	3%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	21%	0%	5%	37%	37%	21%	74%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	113	0%	6%	17%	72%	5%	6%	77%
Reading Basic Understanding	113	0%	4%	4%	68%	23%	4%	91%
Writing Conventions	113	0%	12%	22%	56%	10%	12%	65%
Writing Effectiveness	113	0%	15%	20%	52%	12%	15%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 18	Little 0%	Below 11%	Nearly 28%	Achieved 61%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	18	0%	11%	28%	61%	0%	Below 11%	Honors 61%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	113	0%	11%	39%	44%	6%	11%	50%
Problem Solving	113	4%	35%	23%	23%	14%	40%	37%
Skills	113	0%	2%	16%	51%	31%	2%	82%
Free/Reduced								
i iee/iteuuceu							I ittle=	Standard⊥
11ee/Neudceu	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 19	Little 0%	Below	Nearly 58%	Achieved 26%	Honors 0%		
				•			Below	Honors

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	140	0%	7%	40%	44%	9%	7%	53%
Reading Basic Understanding	140	0%	2%	14%	84%	0%	2%	84%
Writing Conventions	140	1%	1%	17%	77%	4%	2%	81%
Writing Effectiveness	140	0%	1%	18%	74%	7%	1%	81%
Free/Reduced							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 17	Little 0%	Below 18%	Nearly 59%	Achieved 24%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
, ,	17	0%	18%	59%	24%	0%	Below 18%	Honors 24%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	138	6%	13%	21%	36%	25%	19%	60%
Problem Solving	138	5%	18%	12%	43%	21%	23%	64%
Skills	138	0%	4%	9%	39%	48%	4%	87%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	24%	35%	29%	6%	6%	59%	12%
Problem Solving	17	18%	47%	12%	18%	6%	65%	24%
Skills	17	0%	24%	18%	29%	29%	24%	59%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	26%	61%	4%	9%	65%
Reading Basic Understanding	*	1%	4%	26%	63%	6%	5%	69%
Writing Conventions	*	0%	2%	15%	50%	33%	2%	83%
Writing Effectiveness	*	1%	5%	34%	47%	14%	6%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	23%	23%	30%	22%	25%	52%
Problem Solving	*	14%	30%	9%	30%	17%	44%	48%
Skills	*	2%	17%	10%	28%	43%	18%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language :	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	1%	10%	29%	57%	4%	86%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	18%	71%	5%	6%	75%
Reading Basic Understanding	*	0%	5%	6%	67%	22%	5%	88%
Writing Conventions	*	0%	16%	22%	54%	8%	16%	62%
Writing Effectiveness	*	0%	18%	22%	49%	12%	18%	61%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding				*	*	*	*	*
Reading Dasic Oliderstanding	*	*	*	*	*	4	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	11%	42%	42%	5%	11%	47%
Problem Solving	*	8%	37%	22%	21%	12%	45%	33%
Skills	*	0%	3%	18%	51%	28%	3%	79%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills								

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	42%	42%	8%	8%	50%
Reading Basic Understanding	*	0%	4%	16%	80%	0%	4%	80%
Writing Conventions	*	1%	1%	19%	76%	3%	2%	79%
Writing Effectiveness	*	0%	2%	17%	74%	7%	2%	81%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	16%	21%	32%	23%	23%	55%
Problem Solving	*	6%	21%	12%	40%	19%	28%	60%
Skills	*	0%	6%	10%	38%	46%	6%	84%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	354	0%	7%	26%	62%	4%	8%	66%
Reading Basic Understanding	354	1%	4%	25%	64%	6%	5%	69%
Writing Conventions	354	0%	2%	14%	50%	34%	2%	84%
Writing Effectiveness	354	1%	5%	33%	48%	14%	5%	62%
English Language Learners							T ****	
							1.11116+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little 0%	Below 54%	Nearly 23%	Achieved 23%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	13	0%	54%	23%	23%	0%	Below 54%	Honors 23%

Not English Language Learr	ners						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	350	1%	23%	24%	30%	22%	24%	52%
Problem Solving	350	13%	30%	9%	31%	17%	43%	48%
Skills	350	1%	16%	10%	29%	44%	17%	72%
English Language Learners							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	23%	38%	8%	23%	8%	62%	31%
Problem Solving	13	54%	31%	0%	15%	0%	85%	15%
Skills	13	15%	38%	8%	15%	23%	54%	38%